

# 6<sup>th</sup> Grade History

## World Geography and Global Issues

2019-2020

***Mrs. Osterhart***

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### **Overview of Course:**

Our focus this year will be the study of physical and human geography. We will cover all seven continents this school year. At times throughout the year we will touch on History but our main focus will be on Geography. History is the main focus of the 7th and 8th Grade courses. We have a new textbook in 6th Grade that we will be using this year. The title is *Discovering World Geography* by McGraw Hill Education. The students will be provided a hard copy for classroom use and an electronic version or PDF version to use at home. The text consists of the following units.

Unit 1- *The World*

Unit 2- *North America*

Unit 3- *South America*

Unit 4- *Europe*

Unit 5- *Asia*

Unit 6- *Africa*

Unit 7- *Australia, New Zealand, Oceania, and Antarctica*

### **Opportunities for Learning:**

Students will enjoy a wide variety of experiences and activities throughout the year. These include readings from our text, handouts and websites along with discussions, mapping assignments, cooperative learning strategies, hands-on activities, projects, and research.

### **Grading Components:**

All grading is based on points attained as compared to the total points attainable. These points will come from assignments such as class work, participation, and homework along with quizzes, tests, and projects. These will have various point totals based on the amount of work for each assignment. Homework will be given regularly to continue to practice the concepts learned in the classroom. Unless otherwise specified, it is due the next day. Incomplete or missing assignments will be given an "M" until they are completed, at which time they will be given a score and marked "late" in the grade book. Unless otherwise stated, work will receive a 20% reduction if it is turned in late. Additionally, the school wide **ZAP** (Zeros Aren't Permitted) program will be used to ensure that students complete homework on time. No extra credit will be offered as we feel that grades should reflect student learning. However, any student scoring below a 75% on a final unit assessment will be required to retake that assessment. The final test grade will be an average of the two test scores.

Please inform me if there are any extenuating circumstances that would call for an extension of the homework deadline. If a student is absent, they will be given the amount of time to make up the assignment that they were gone. For example, if they were sick one day, they will have another day to turn in the assignment. If they were gone for two days, I will give them two days to finish it.

### **Assignments**

**The assignment for the day will be on the board in the classroom. Students are expected to take note of that assignment and will be told what is expected to be done by the next class period. The 6th grade team also has a website that lists students assignments and other grade level information at:**

**<http://coop6th.weebly.com/> If a student is sick or absent for a day, please just check this website for what was missed or I will catch them up in class the next day. Some assignments will be handed out and others will be online. As we go through the year we will use the technology available to us through the student laptops, moodle pages, etc.**

### **Grading Scale:**

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	59

### **Semester and Final Grades:**

Semester averages are calculated from the two marking period grades; final grades are an average of the two semester grades.

### **Classroom Expectations:**

Students are expected to be respectful, be responsible, and to be positive. If they have a challenge doing that, I will help them remember by using the middle school's Positive Behavior Intervention System or PBIS. This involves three stages or levels of discipline. The first time a student causes a problem they will be reminded quickly in class to refocus and hopefully that solves the problem. The second time they have to be reminded or if the problem becomes a common occurrence, they will be asked to work on a solution in the hallway. The student receives a lunch detention from me if they make it to this stage. The third time they cause a problem the student will go to the responsibility room in the office to work on improving their behavior. The principals meet with the student then and quite often receive an after school detention or more depending on the problem. Students can also skip behavior stages depending on the severity of the offense.

**Contact:**

Please feel free to contact us through email or voice mail listed below or at the top of this syllabus. We will do our best to get back to you as soon as we can.

We are looking forward to a great year.

Mrs. Osterhart  
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Mr. May  
616-997-3439  
[dmay@capsk12.org](mailto:dmay@capsk12.org)

*After reading this syllabus, please sign and return this page as soon as you can. Thank you.*

# 6<sup>th</sup> Grade World Geography and Global Issues

## 2018-2019

*Mrs. Osterhart*

*Mr. May*

I have read and understand the syllabus.

**Student signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent signature** \_\_\_\_\_ **Date** \_\_\_\_\_